

Substantial work is underway in learning outcomes assessment (LOA)

- A) Exemplary Work within Holomua – program is assessed, data is evaluated, decision-making is informed, changes are made to improve student learning.
- B) Exemplary Work in Service-Learning – Program participation tracked, student effectiveness in community measured, pre- and post-tests have highlighted retention and academic performance gains, program learning outcomes tracked through a service-learning reflection rubric.
- C) The development of the UH Distance Education Assessment Tools is detailed at <http://moo.kcc.hawaii.edu/mooat>. Judi Kirkpatrick has developed a “Online Program Assessment and Student Evaluation of Instruction” process and an essay on “Best Practices for Teaching in the E-learn Online A.A.”
- D) Continue work aligning Across the Curriculum Emphases, and new initiatives—First Year Experience, Teacher Preparation, Malama Hawai'i and Learning Communities – with Strategic Plan and General Education Learning Outcomes, and considering multiple assessment methodologies. Seeking external funding for emphases, initiatives, departments, programs, and faculty development, to support Strategic Plan goals and objectives.
- E) Continue to develop qualitative assessments of student learning outcomes in collaboration with emphases and initiative coordinators. Supplement these assessments with quantitative data from Institutional Research staff.
- F) Assessment of learning outcomes is occurring in two directions with respect to vocational programs. This includes assessment of foundational skills utilizing Workkeys, employing pre- and post-testing models of student learning. It also includes assessment of industry requirements through the development of workforce skill inventories (Skillsnet) against which to validate existing curricula. OPIR will play a more active role in supporting these initiatives and integrating these into the existing program review process. OPIR supervising Dr. Tanya Renner in her Perkins Act funded LOA work with Career Programs.
- G) Work with John Rand, Judi Kirkpatrick, Andrew Pak, and STEM faculty assessment and planning committee, on learning outcomes assessment related to NSF-STEM program development.
- H) Work with International Education faculty to develop learning outcomes for language courses and certificates in Asian Studies, Hawaii-Pacific Studies, and International Studies.
- I) Develop strong faculty-driven assessments of student learning in collaboration with the Faculty Senate. Supplement these assessments with quantitative data from Institutional Research staff.
- J) Need to link LOA with faculty development so that if data is negative faculty have the skills necessary to make informed decisions about new directions and to take informed action.

